# A Semantics for Means-End Ascriptions

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# Outline



1 Means and ends, informally

Hughes, Zwart A Semantics for Means-End Ascriptions

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# Outline



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# Outline



### Means and ends, informally

- Norms in Knowledge
- Initial analysis

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# Outline



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# Outline



### Means and ends, informally

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# Outline



### Means and ends, informally

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### 2 Means and ends, formally

- Propositional Dynamic Logic
- Conditional means-end ascriptions

# Outline



### Means and ends, informally

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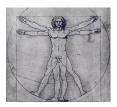
### 2 Means and ends, formally

- Propositional Dynamic Logic
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### Introduction to Norms in Knowledge An epistemological investigation.



Epistemology:

• Knowledge of descriptive claims

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#### Norms in Knowledge Initial analysis

## Introduction to Norms in Knowledge An epistemological investigation.



Epistemology:

- Knowledge of descriptive claims
- Knowledge of normative claims

## Introduction to Norms in Knowledge An epistemological investigation.



Epistemology:

- Knowledge of descriptive claims
- Knowledge of normative claims
  - Non-moral

#### Norms in Knowledge Initial analysis

## Introduction to Norms in Knowledge An epistemological investigation.



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#### Norms in Knowledge Initial analysis

## Introduction to Norms in Knowledge An epistemological investigation.



Epistemology:

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### Introduction to Norms in Knowledge An epistemological investigation.



Applied to technical artifacts:

- Knowledge of normative claims
  - Non-moral
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#### Norms in Knowledge Initial analysis

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Applied to technical artifacts:

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#### Norms in Knowledge Initial analysis

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Applied to technical artifacts:

- Knowledge of normative claims
  - Non-moral
    - Prescriptive ought to do Artifacts: HOWTOs
    - Functional things ought to do Artifacts: artifactual functions

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Norms in Knowledge Initial analysis

# Some examples of functional ascriptions



• "The function of the heart is to pump blood."

Informal Norms in Knowledge Formal Initial analysis

## Some examples of functional ascriptions



- "The function of the heart is to pump blood."
- "That switch mutes the television."

# Some examples of functional ascriptions



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Informal Norms in Knowledge Formal Initial analysis

## Some examples of functional ascriptions



- "The function of the heart is to pump blood."
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#### Norms in Knowledge Initial analysis

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We ascribe functions to biological stuff,

Informal Norms in Knowledge Formal Initial analysis

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Informal Norms in Knowledge Formal Initial analysis

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We ascribe functions to biological stuff, artifacts, algorithms, personal roles...

Informal Norms in Knowledge Formal Initial analysis

## How functions relate to means and ends

"That switch mutes the television."

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"That switch mutes the television."  $\label{eq:optimal_state} \Downarrow$  One can use the switch to mute the television.

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"That switch mutes the television."  $\downarrow \downarrow$ One can use the switch to mute the television.  $\downarrow \downarrow$ There is an action involving the switch that will cause the television to be muted.

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• Functions imply means-end relations.

- Functions imply means-end relations.
- Step one: Provide a semantics for means-end relations.

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Norms in Knowledg Initial analysis

# What is an end? a mean?

• An end is some desirable condition.

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- An end is some desirable condition.
- A means is a way of making the end true.

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- Means change things: means are actions.

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Some controversies.

• Ends-in-themselves?

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Some controversies.

- Ends-in-themselves?
- Objects as means?

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Informal Norms in Knowledge Formal Initial analysis

Possible worlds and making propositions come true

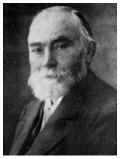
Ends are propositions we want to make true.

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Norms in Knowledge Initial analysis

# Possible worlds and making propositions come true



Frege

Ends are propositions we want to make true.

But actions don't change the meaning of propositions.

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Norms in Knowledge Initial analysis

# Possible worlds and making propositions come true



Kripke

Ends are propositions we want to make true.

But actions don't change the meaning of propositions.

Think of a set of possible worlds.

Norms in Knowledge Initial analysis

#### Possible worlds and making propositions come true



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Think of a set of possible worlds.

At each time, one world is the actual world.

Norms in Knowledge Initial analysis

# Possible worlds and making propositions come true



Kripke

Ends are propositions we want to make true.

But actions don't change the meaning of propositions.

Think of a set of possible worlds.

At each time, one world is the actual world.

And at each world, every proposition is true or false.

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# Outline

#### Means and ends, informally

- Norms in Knowledge
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#### 2 Means and ends, formally

- Propositional Dynamic Logic
- Conditional means-end ascriptions

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Propositional Dynamic Logic Conditional means-end ascriptions

# A simple example of possible worlds



A set of worlds involving a footrace and starter pistol.

Propositional Dynamic Logic Conditional means-end ascriptions

### A simple example of possible worlds



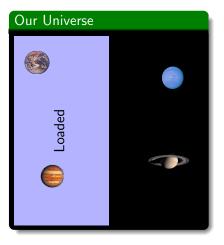
A set of worlds involving a footrace and starter pistol.

• Two basic properties:

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• Footrace started?

# A simple example of possible worlds

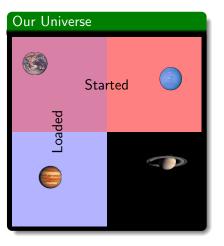


A set of worlds involving a footrace and starter pistol.

- Two basic properties:
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• Pistol loaded?

# A simple example of possible worlds



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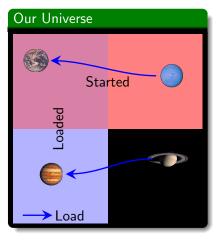
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Propositional Dynamic Logic Conditional means-end ascriptions

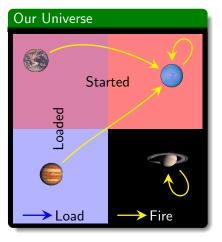
# A simple example of possible worlds



- Two basic actions:
  - Loading the pistol

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# A simple example of possible worlds

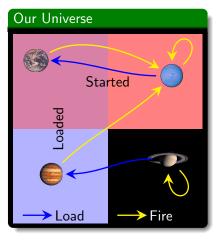


- Two basic actions:
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• Firing the pistol

# A simple example of possible worlds



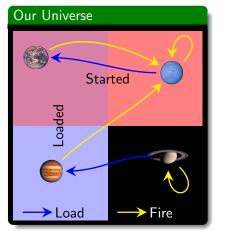
- Two basic actions:
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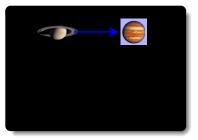
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• Firing the pistol

Propositional Dynamic Logic Conditional means-end ascriptions

# A simple example of possible worlds



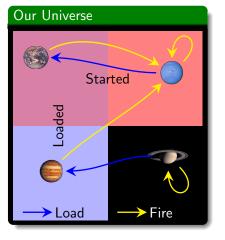


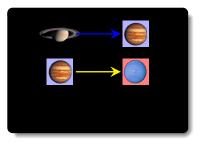
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Propositional Dynamic Logic Conditional means-end ascriptions

# A simple example of possible worlds



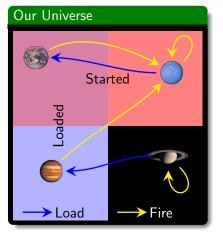


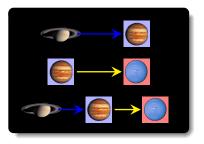
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Propositional Dynamic Logic Conditional means-end ascriptions

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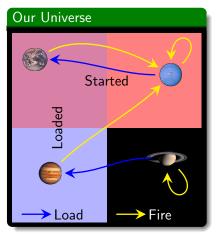


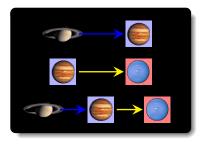
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Propositional Dynamic Logic Conditional means-end ascriptions

# A simple example of possible worlds





In Saturn, loading and firing is a means to starting the race.

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Propositional Dynamic Logic Conditional means-end ascriptions

### But the world isn't deterministic, is it?

Actions may have uncertain outcomes.

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Propositional Dynamic Logic Conditional means-end ascriptions

# But the world isn't deterministic, is it?



Actions may have uncertain outcomes.

• Randomness

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Actions may have uncertain outcomes.

- Randomness
- Uncertain conditions

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Actions may have uncertain outcomes.

- Randomness
- Uncertain conditions
- Actions may require skill

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Actions may have uncertain outcomes.

- Randomness
- Uncertain conditions
- Actions may require skill
- Malfunctioning artifacts

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Actions may have uncertain outcomes.

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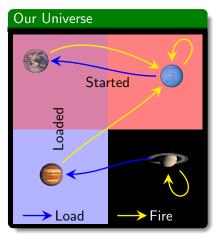
Our models should support non-determinism.

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Propositional Dynamic Logic Conditional means-end ascriptions

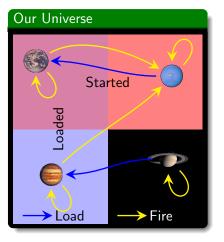
### Adding non-determinism to our model



#### The pistol has a weak spring.

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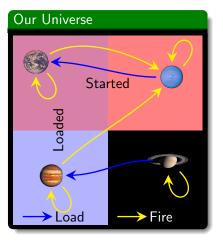
### Adding non-determinism to our model



The pistol has a weak spring. Sometimes, bullet doesn't fire, world doesn't change.

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The pistol has a weak spring. Sometimes, bullet doesn't fire, world doesn't change.



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Propositional Dynamic Logic Conditional means-end ascriptions

#### Introducing the formal language PDL Propositional dynamic logic

• Extends propositional logic

Propositional Dynamic Logic Conditional means-end ascriptions

#### Introducing the formal language PDL Propositional dynamic logic

- Extends propositional logic
- Language comes with a set act of actions

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  - $[m]\varphi$ —doing *m* will result in  $\varphi$ .

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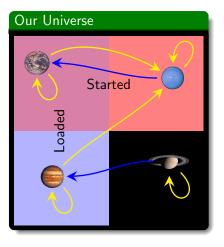
#### Introducing the formal language PDL Propositional dynamic logic

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  - $[m]\varphi$ —doing m will result in  $\varphi$ .
  - $\langle m \rangle \varphi$ —doing *m* may result in  $\varphi$ .

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Propositional Dynamic Logic Conditional means-end ascriptions

# Semantics for PDL



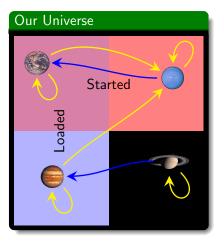
#### $act = {fire, load}$

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Propositional Dynamic Logic Conditional means-end ascriptions

# Semantics for PDL



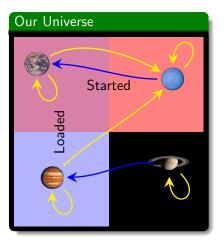
act = {fire, load}  

$$w \models [m]\varphi$$
  
 $\uparrow$   
in w, doing m will end in  $\varphi$ 

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# Semantics for PDL



act = {fire, load}  

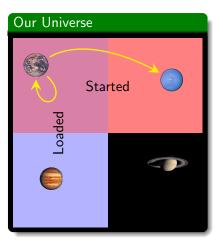
$$w \models [m]\varphi$$
  
 $\uparrow$   
n w, doing m will end in  $\varphi$   
 $\psi$   
 $w \xrightarrow{m} w' \Rightarrow w' \models \varphi$ 

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# Semantics for PDL



act = {fire, load}  

$$w \models [m]\varphi$$
  
 $\uparrow$   
in w, doing  $m$  will end in  
 $\downarrow$   
 $w \xrightarrow{m} w' \Rightarrow w' \models \varphi$ 

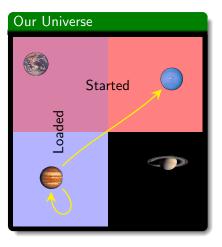
 $\varphi$ 

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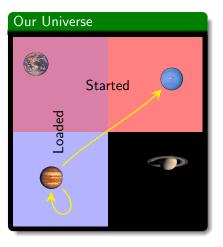
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Propositional Dynamic Logic Conditional means-end ascriptions

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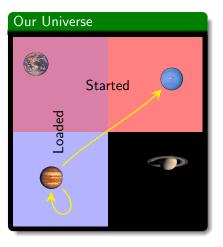
act = {fire, load}  

$$w \models \langle m \rangle \varphi$$
  
 $\uparrow$   
in *w*, doing *m* may end in  $\varphi$ 

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Propositional Dynamic Logic Conditional means-end ascriptions

# Semantics for PDL



act = {fire, load}  

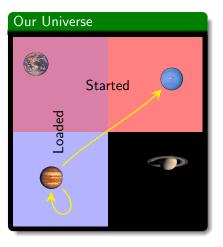
$$w \models \langle m \rangle \varphi$$
  
 $\oplus$   
n w, doing  $m \max$  end in  $\varphi$   
 $\exists w' \cdot w \xrightarrow{m} w' \& w' \models \varphi$ 

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Propositional Dynamic Logic Conditional means-end ascriptions

# Semantics for PDL





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Propositional Dynamic Logic Conditional means-end ascriptions

### Means-end ascriptions in PDL

In w, m is a means to  $\varphi$ 

Doing *m* in *w* will yield  $\varphi$ 

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Propositional Dynamic Logic Conditional means-end ascriptions

### Means-end ascriptions in PDL

In w, m is a means to  $\varphi$ 

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 $w \models [m]\varphi$ 

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Propositional Dynamic Logic Conditional means-end ascriptions

### Means-end ascriptions in PDL

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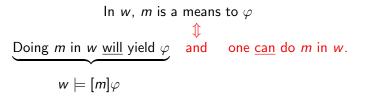
But
if one $\underline{cannot}$ do
m, then trivially
$w \models [m]\varphi!$

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Propositional Dynamic Logic Conditional means-end ascriptions

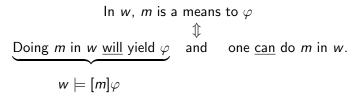
### Means-end ascriptions in PDL



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### Means-end ascriptions in PDL



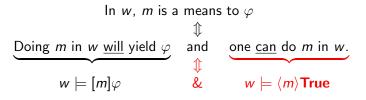
But
if one <u>cannot</u> do
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$w \models [m]\varphi!$

$$\begin{array}{c} \textbf{Aha!}\\ w \models \langle m \rangle \textbf{True} \\ \updownarrow \\ \texttt{one } \underline{can} \ \texttt{do } m! \end{array}$$

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### Means-end ascriptions in PDL



But
if one <u>cannot</u> do
<i>m</i> , then trivially
$w \models [m] \varphi!$

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Our definition In w, m is a means to  $\varphi$  iff  $w \models [m]\varphi \& \langle m \rangle$ True.

This is a very narrow sense of means-end ascription.

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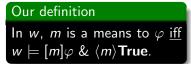
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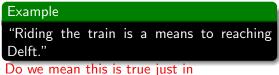
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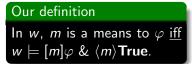


This is a very narrow sense of means-end ascription.





- - <u>this</u> world?



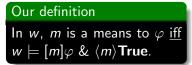
This is a very narrow sense of means-end ascription.

Example "Riding the train is a means to reaching Delft." Do we mean this is true just in

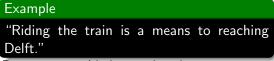


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- - this world?
  - every world?



This is a very narrow sense of means-end ascription.

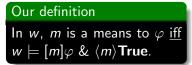




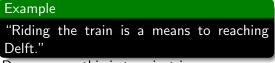
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Do we mean this is true just in

- <u>this</u> world?
- every world?
- every world in which we are in Eindhoven?



This is a very narrow sense of means-end ascription.





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Do we mean this is true just in

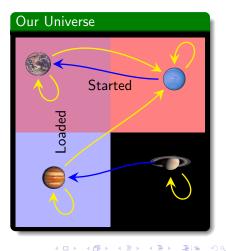
- this world?
- every world?
- every world in which we are in Eindhoven?
- every "normal" world in which we are in Eindhoven?

Propositional Dynamic Logic Conditional means-end ascriptions

### Introducing conditional means-end ascriptions

### Conditional ascription:

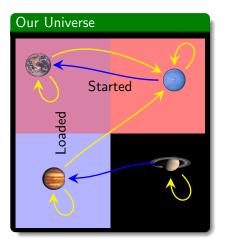
 $\frac{\text{Assuming}}{m \text{ is a means to } \varphi}.$ 



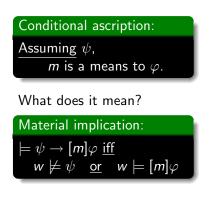
# Conditional ascription:

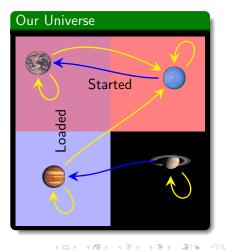
 $\frac{\text{Assuming}}{m \text{ is a means to } \varphi}.$ 

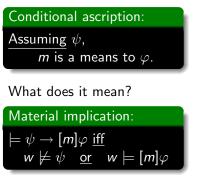
#### What does it mean?



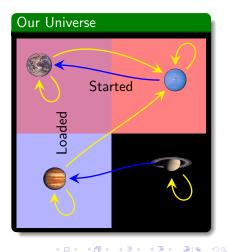
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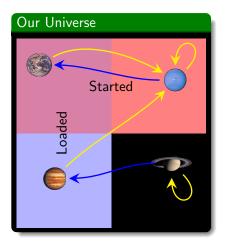
In every world satisfying  $\psi$ , *m* is a local means to  $\varphi$ .



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$$\begin{array}{l} \text{Material implication:} \\ \models \psi \rightarrow [m]\varphi \text{ iff} \\ w \not\models \psi \text{ or } w \models [m]\varphi \end{array}$$

Let's drop the misfire.



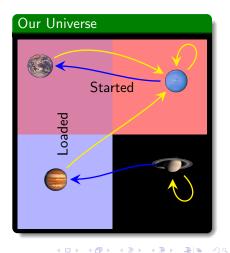
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$$\begin{array}{l} \text{Material implication:} \\ \models \psi \rightarrow [m]\varphi \text{ iff} \\ w \not\models \psi \text{ or } w \models [m]\varphi \end{array}$$

Let's drop the misfire.

 $\models \textbf{Loaded} \rightarrow [\mathsf{fire}] \textbf{Started}$ 



Material implication:  

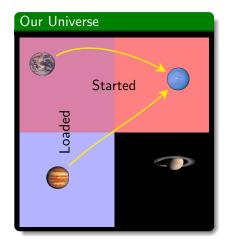
$$\models \psi \rightarrow [m]\varphi \text{ iff}$$

$$w \not\models \psi \quad \underline{\text{or}} \quad w \models [m]\varphi$$

Let's drop the misfire.

 $\models \textbf{Loaded} \rightarrow [\mathsf{fire}] \textbf{Started}$ 

Assuming the gun is loaded, firing the gun will start the race.



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Propositional Dynamic Logic Conditional means-end ascriptions

#### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me.



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Propositional Dynamic Logic Conditional means-end ascriptions

#### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me.

If I robbed her, I would have money.



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Propositional Dynamic Logic Conditional means-end ascriptions

### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me.

- If I robbed her, I would have money.
- ... If I robbed her, she would marry me.



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Propositional Dynamic Logic Conditional means-end ascriptions

### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me. If I robbed her, I would have money.

.:. If I robbed her, she would marry me.

Bad argument: **money**  $\rightarrow$  [propose]**marry** 



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Propositional Dynamic Logic Conditional means-end ascriptions

#### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me.

- If I robbed her, I would have money.
- .:. If I robbed her, she would marry me.

### Bad argument:

```
money \rightarrow [propose]marry
```

[rob]**money** 



Propositional Dynamic Logic Conditional means-end ascriptions

#### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

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- .:. If I robbed her, she would marry me.

### Bad argument:

 $\textbf{money} \rightarrow [\texttt{propose}]\textbf{marry}$ 

[rob]money

∴ [rob; propose]**marry**.



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(D) (A) (A)

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[rob]money

∴ [rob; propose]**marry**.

Good argument:

 $\textbf{Loaded} \rightarrow [\texttt{fire}] \textbf{Started}$ 

[load]Loaded

∴ [load; fire]**Started**.

Propositional Dynamic Logic Conditional means-end ascriptions

#### Reevaluating material implication (or "Why means-end reasoning is hard")

A simple derivation:

If I had money, she would marry me. If I robbed her, I would have money.

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Bad argument:

 $\textbf{money} \rightarrow [\texttt{propose}] \textbf{marry}$ 

[rob]**money** 

∴ [rob; propose]**marry**.

Good argument:

 $\textbf{Loaded} \rightarrow [\texttt{fire}] \textbf{Started}$ 

### [load]Loaded

∴ [load; fire]**Started**.

Problem: If I rob her, she will hate me and (money & HATE)  $\rightarrow$  [propose]marry.

#### Non-monotonicity

 $\begin{array}{l} \textbf{money} \rightarrow [\texttt{propose}] \textbf{marry} \quad \underline{but} \\ \textbf{(money \& HATE)} \not \rightarrow [\texttt{propose}] \textbf{marry}. \end{array}$ 

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### Solutions:

• **money**  $\rightarrow$  [propose]**marry** just isn't true.

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#### Propositional Dynamic Logic Conditional means-end ascriptions

# Our conditional should be non-monotonic

#### Non-monotonicity

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### Solutions:

- **money**  $\rightarrow$  [propose]**marry** just isn't true.
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  - Disadvantage: Sidesteps the hard bits.

#### Non-monotonicity

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  - Advantage: Get to keep material implication.
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- Accept non-monotonicity and choose different semantics for  $\rightarrow$ .

#### Non-monotonicity

 $\begin{array}{l} \textbf{money} \rightarrow [\texttt{propose}] \textbf{marry} \quad \underline{\texttt{but}} \\ \textbf{(money \& HATE)} \not \rightarrow [\texttt{propose}] \textbf{marry}. \end{array}$ 

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# Our conditional should be non-monotonic

#### Non-monotonicity

 $\begin{array}{l} \textbf{money} \rightarrow [propose] \textbf{marry} \quad \underline{but} \\ \textbf{(money \& HATE)} \not \rightarrow [propose] \textbf{marry}. \end{array}$ 

#### Solutions:

- **money**  $\rightarrow$  [propose]**marry** just isn't true.
  - Advantage: Get to keep material implication.
  - Disadvantage: Sidesteps the hard bits.
- Accept non-monotonicity and choose different semantics for →.
  - Disadvantage: Makes reasoning about means hard.
  - Advantage: Makes reasoning about means hard.

Reasoning about means is hard.

Sometimes called the Frame Problem.

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Propositional Dynamic Logic Conditional means-end ascriptions

#### Things I didn't tell you

• What is the right conditional operator?

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Propositional Dynamic Logic Conditional means-end ascriptions

#### Things I didn't tell you

- What is the right conditional operator?
- Relationship between ability and means-end ascriptions

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Propositional Dynamic Logic Conditional means-end ascriptions

#### Things I didn't tell you

- What is the right conditional operator?
- Relationship between ability and means-end ascriptions
- Efficacy via fuzzy sets

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Propositional Dynamic Logic Conditional means-end ascriptions

#### Things I didn't tell you

- What is the right conditional operator?
- Relationship between ability and means-end ascriptions
- Efficacy via fuzzy sets
- How to get back to artifactual functions?

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#### Outline

#### 3 Appendix

- Why use formal semantics?
- Reasoning in PDL
- Brown's Logic of Ability
- Why go fuzzy?

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# Why use formal semantics?

• Why not?

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

### Why use formal semantics?

- Why not?
  - Formal semantics are artificial.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# Why use formal semantics?

- Why not?
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  - Too simple or bloody complicated.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# Why use formal semantics?

- Why not?
  - Formal semantics are artificial.
  - Too simple or bloody complicated.
  - Or both.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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- Why not?
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  - Formal semantics provide precise claims.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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  - Or both.
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  - Formal semantics provide precise claims.
  - Consequences are clear, indisputable.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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  - Yield rules of inference and (importantly) ...

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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  - Or both.
- You've convinced me...Can we go? No.
  - Formal semantics provide precise claims.
  - Consequences are clear, indisputable.
  - Yield rules of inference and (importantly) ...
  - In our project description.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A trivial bit of means-end reasoning

 $\label{eq:loaded} \begin{array}{l} \mbox{Loaded} \rightarrow [\mbox{fire}] \mbox{Started} \\ [\mbox{load}] \mbox{Loaded} \end{array}$ 

(Given) (Given)

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∴ [load; fire] **Started** 

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A trivial bit of means-end reasoning

 $Loaded \rightarrow [fire] Started$  [load] Loaded

 $[load](Loaded \rightarrow [fire]Started)$ 

(Given) (Given) (Necessitation)

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A trivial bit of means-end reasoning

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A trivial bit of means-end reasoning

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Sound reasoning, but partly trivial conclusion

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Loaded  $\rightarrow$  [fire]Started(Given)[load]Loaded(Given)[load](Loaded  $\rightarrow$  [fire]Started)(Necessitation)[load]Loaded  $\rightarrow$  [load][fire]Started(Normality)[load][fire]Started(Modus Ponens) $\therefore$  [load; fire]Started(Trivial re-write)

But . . . I pulled a fast one here. Sound reasoning, but partly trivial conclusion

> $\models [load; fire] \textbf{Started}$ but <u>not</u>  $\models [load; fire] \textbf{Started} & \langle load; fire \rangle \textbf{True}$

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# Ability and modal logic: Kenny's analysis

Ability is closely related to Means-end ascriptions.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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Ability is closely related to Means-end ascriptions. Modal logic cannot represent ability (Kenny).

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Why use formal semantics? Reasoning in PDL Appendix

#### Brown's Logic of Ability Why go fuzzy?

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 $\mathbf{0} \not\models \varphi \to \operatorname{\mathsf{Can}} \varphi$ 

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

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$$\mathbf{0} \not\models \varphi \to \operatorname{Can} \varphi$$

• I hit the bull, but I am not *able* to hit the bull.

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$$\mathbf{0} \not\models \varphi \to \operatorname{\mathsf{Can}} \varphi$$

• I hit the bull, but I am not *able* to hit the bull.

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 $\ \, \textcircled{} \models \mathsf{Can}\,(\varphi \lor \psi) \to (\mathsf{Can}\,\varphi \lor \mathsf{Can}\,\psi)$ 



# Ability and modal logic: Kenny's analysis

Ability is closely related to Means-end ascriptions. Modal logic cannot represent ability (Kenny).



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• I hit the bull, but I am not *able* to hit the bull.

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 I can hit bottom or top, but NOT (I can hit bottom -or-I can hit top).

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# Ability and modal logic: Kenny's analysis

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 $\bullet \not\models \varphi \to \operatorname{\mathsf{Can}} \varphi$ 

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 I can hit bottom or top, but NOT (I can hit bottom -or-I can hit top).

#### (1) rules out strong modal logics.



# Ability and modal logic: Kenny's analysis

Ability is closely related to Means-end ascriptions. Modal logic cannot represent ability (Kenny).



$$\mathbf{0} \not\models \varphi \to \operatorname{\mathsf{Can}} \varphi$$

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$$( \mathbf{O} \not\models \mathsf{Can} \, (\varphi \lor \psi) \to (\mathsf{Can} \, \varphi \lor \mathsf{Can} \, \psi)$$

 I can hit bottom or top, but NOT (I can hit bottom -or-I can hit top).

#### (2) rules out every Kripke model.



# Ability and modal logic: Kenny's analysis

Ability is closely related to Means-end ascriptions. Modal logic cannot represent ability (Kenny).



$$\mathbf{0} \not\models \varphi \to \operatorname{\mathsf{Can}} \varphi$$

• I hit the bull, but I am not *able* to hit the bull.

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- - I can hit bottom or top, but NOT (I can hit bottom -or-I can hit top).

(2) rules out *every* Kripke model. Trouble!

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

But not so fast...

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

But not so fast... Minimal models are weaker than Kripke semantics.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

But not so fast... Minimal models are weaker than Kripke semantics.

Minimal models

Relevance function:  $\alpha : \mathcal{W} \to \mathcal{PPW}$ 

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

But not so fast... Minimal models are weaker than Kripke semantics.

#### Minimal models

Relevance function:  $\alpha : \mathcal{W} \to \mathcal{PPW}$  $w \models \operatorname{Can} \varphi$  iff there is  $S \in \alpha(w)$  such that  $S \models \varphi$ .

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

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#### Minimal models

Relevance function:  $\alpha : \mathcal{W} \to \mathcal{PPW}$  $w \models \operatorname{Can} \varphi$  iff there is  $S \in \alpha(w)$  such that  $S \models \varphi$ .

Intuitively: Each set S in  $\alpha(w)$  is an action in w.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Brief introduction to Brown's logic

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#### Minimal models

Relevance function:  $\alpha : \mathcal{W} \to \mathcal{PPW}$  $w \models \operatorname{Can} \varphi$  iff there is  $S \in \alpha(w)$  such that  $S \models \varphi$ .

Intuitively: Each set S in  $\alpha(w)$  is an action in w. If  $S \models \varphi$ , then doing S will make  $\varphi$  true.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### The relation between ability and means

Brown's ability logic is very closely related to our means-end logic.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### The relation between ability and means

Brown's ability logic is very closely related to our means-end logic.

There is a natural translation of dynamic logic to minimal models.

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Brown's ability logic is very closely related to our means-end logic.

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 $w \models \operatorname{Can} \varphi$  iff there is some *m* such that  $w \models \langle m \rangle \varphi$ .

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One *can* make  $\varphi$  true iff he has a *means* to  $\varphi$ .

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Actually, minimal models make sense for our actions too...

Brown's ability logic is very closely related to our means-end logic.

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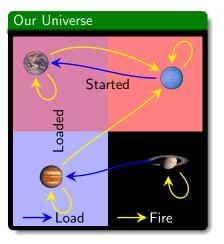
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Actually, minimal models make sense for our actions too... but let's not complicate matters.

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Efficacy as an essential feature of means

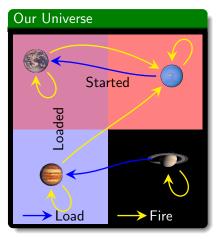


#### Our picture is unreasonable.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Efficacy as an essential feature of means

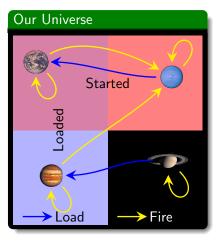


Our picture is unreasonable. A misfire is less likely than a retort.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Efficacy as an essential feature of means



Our picture is unreasonable.

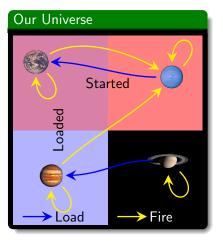
A misfire is less likely than a retort.

We should add probabilities to the picture.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### Efficacy as an essential feature of means



Our picture is unreasonable.

A misfire is less likely than a retort.

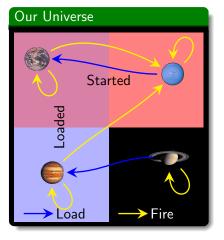
We should add probabilities to the picture.

< □> < □> < □> < □>

#### But how?

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# A fuzzy approach



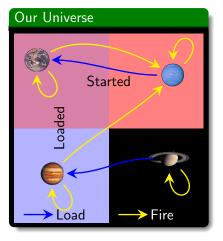
# The need for probabilities goes deeper than this.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# A fuzzy approach



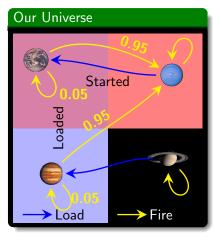
The need for probabilities goes deeper than this.

Different means to same end have different efficacies.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# A fuzzy approach



The need for probabilities goes deeper than this.

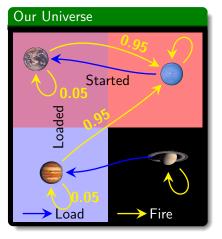
Different means to same end have different efficacies.

We add probabilities to our transitions...

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# A fuzzy approach



The need for probabilities goes deeper than this.

Different means to same end have different efficacies.

We add probabilities to our transitions... but that's only part of the solution.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



In God's set theory, the membership relation is two-valued.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



In God's set theory, the membership relation is two-valued.

Each x is either in S or not.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



In God's set theory, the membership relation is two-valued.

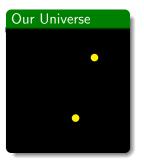
Each x is either in S or not.

But for mere mortals...

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



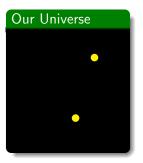
Some propositions aren't so crisp.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



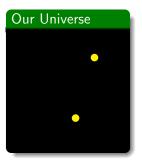
Some propositions aren't so crisp.

Fuzzy sets represent ambiguous propositions.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

#### A brief introduction to fuzzy set theory



Some propositions aren't so crisp.

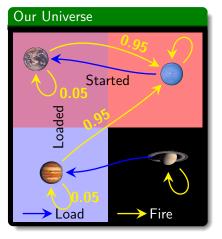
Fuzzy sets represent ambiguous propositions.

Here,  $x \in S$  is assigned some value in [0, 1].

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

## A fuzzy approach



# Think again about [fire]**Started**.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

## A fuzzy approach

# Our Universe

# Think again about [fire]**Started**.

That is neither just true nor false.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

# A fuzzy approach

# Our Universe

# Think again about [fire]**Started**.

That is neither just true nor false.

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It's a bit fuzzy.

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

### A fuzzy approach

#### Our Universe



#### Now, this is a new approach.

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Hughes, Zwart A Semantics for Means-End Ascriptions

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

## A fuzzy approach



Now, this is a new approach.

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There *are* fuzzy modal logics...

Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

### A fuzzy approach



Now, this is a new approach.

There *are* fuzzy modal logics...but they're different.

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Why use formal semantics? Reasoning in PDL Brown's Logic of Ability Why go fuzzy?

## A fuzzy approach



Now, this is a new approach.

There *are* fuzzy modal logics...but they're different.

Our fuzzy dynamic logic uses expected values, not conjunctions of implications.

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• The relationship between ability and means.

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- The relationship between ability and means.
- Fuzzy sets and dynamic logic.

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- The relationship between ability and means.
- Fuzzy sets and dynamic logic.
- Conditions and means-chaining.

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- The relationship between ability and means.
- Fuzzy sets and dynamic logic.
- Conditions and means-chaining.
- Back to artifactual functions.

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