

The Muddy Children: A logic for public announcement

Jesse Hughes

Eindhoven University of Technology

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Outline

1 The muddy children

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- 2 Modal logics

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- 3 The epistemic operator

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The muddy children



Quincy

The muddy children



Quincy



Prescott

The muddy children



Quincy



Prescott



Hughes

The muddy children



Quincy



Prescott



Hughes

Baba: "At least one of you is muddy."

The muddy children



Quincy



Prescott



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Baba: "At least one of you is muddy."

Baba: "Are you muddy?"

The muddy children



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Quincy: "I don't know."

Prescott: "I don't know."

Hughes: "I don't know."

The muddy children



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Quincy: "Prescott would have said 'yes' last time!"

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Baba: "Are you muddy?"

Quincy: "Aha! What if I wasn't muddy?"

Quincy: "Then Prescott would not have seen any muddy kids."

Quincy: "Prescott would have said 'yes' last time!"

Quincy: "I must be muddy."

The muddy children



Quincy



Prescott



Hughes

Baba: "Are you muddy?"

Quincy: "Yes."

Prescott: "Yes."

Hughes: "I don't know."

The muddy children



Quincy



Prescott



Hughes

When Baba said, “At least one kid is muddy,” every kid knew that...

The muddy children



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Hughes

When Baba said, “At least one kid is muddy,” every kid knew that... but they didn't know that the other kids knew that!

The muddy children



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When Baba said, “At least one kid is muddy,” every kid knew that... but they didn’t know that the other kids knew that!

Public announcements of φ tell you φ , everyone knows φ , everyone knows that everyone knows φ , ...

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Modal operators

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Each operator \Box has a dual, $\Diamond = \neg\Box\neg$.

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Necessarily φ .	$\Box\varphi$	$\Diamond\varphi$	Possibly φ .
φ will always be true.	$G\varphi$	$F\varphi$	Eventually φ .
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It ought to be φ .	$O\varphi$	$P\varphi$	φ is permitted.
I know φ .	$K\varphi$??	I think φ is possible.

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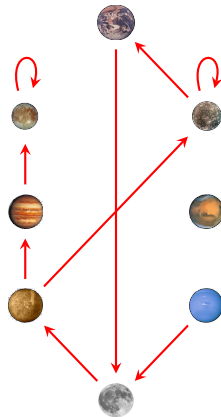
Kripke semantics

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Let \mathcal{W} be a set of worlds with a graph.

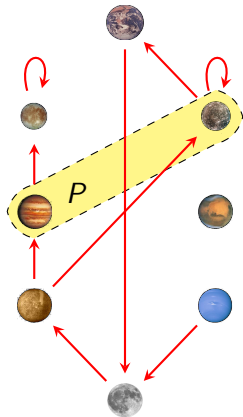


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Write $w \models P$ if P is true at world w .



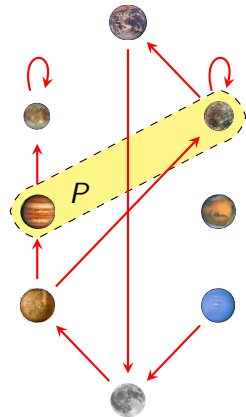
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$w \models \varphi \wedge \psi$	iff	$w \models \varphi$ and $w \models \psi$
$w \models \varphi \vee \psi$	iff	$w \models \varphi$ or $w \models \psi$
$w \models \varphi \rightarrow \psi$	iff	$w \models \psi$ or $w \not\models \varphi$
$w \models \neg \varphi$	iff	$w \not\models \varphi$



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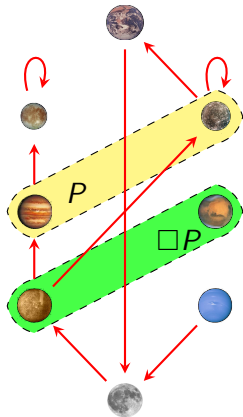
$w \models \varphi \wedge \psi$ iff $w \models \varphi$ and $w \models \psi$

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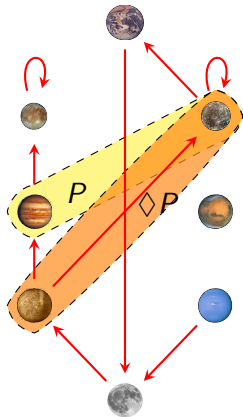
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$w \models \Box \varphi$ iff for every $w \xrightarrow{\text{red arrow}} w'$,
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$w \models \Diamond \varphi$ iff there is $w \xrightarrow{\text{red arrow}} w'$
such that $w' \models \varphi$.



Modal axioms and frame conditions

Axioms on \Box correspond to conditions on the graph.



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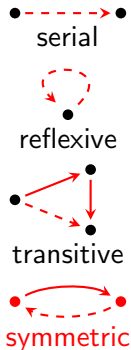
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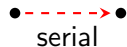
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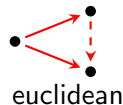
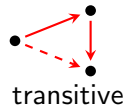
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If \Box satisfies (M), (4) and (B), then the graph is an equivalence relation.



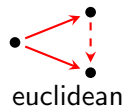
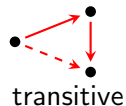
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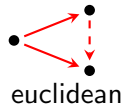
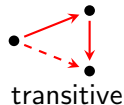
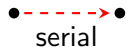
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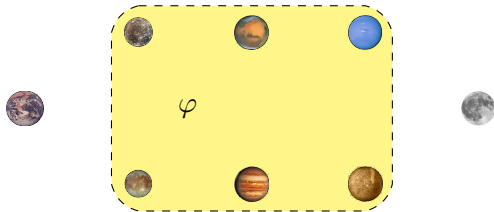
- Write $w \text{ --- } w'$.
- Don't bother to draw loops.



Outline

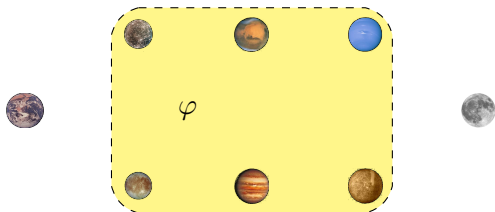
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The epistemic operator



For each agent α , we introduce an operator K_α .

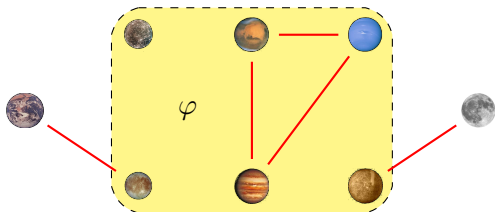
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For each agent α , we introduce an operator K_α .

$K_\alpha\varphi$ means " α knows φ ."

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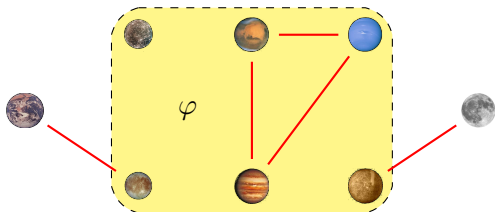


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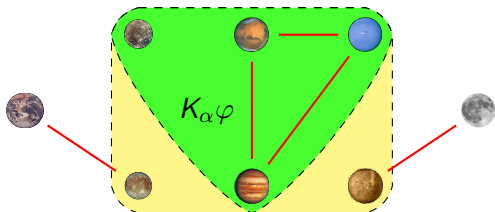
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$w \models K_\alpha \varphi$ iff for every $w \xrightarrow{\alpha} w'$, $w' \models \varphi$.

More on K_α



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$K_\alpha\varphi$ means " α knows φ ."
What does $\neg K_\alpha\neg\varphi$ mean?

More on K_α



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$K_\alpha\varphi$ means " α knows φ ."

What does $\neg K_\alpha\neg\varphi$ mean? α considers that φ is possible.

More on K_α



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What does $\neg K_\alpha\neg\varphi$ mean? α considers that φ is possible.

What about $K_\alpha K_\beta\varphi$?

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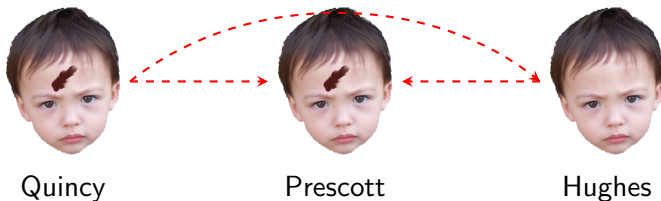
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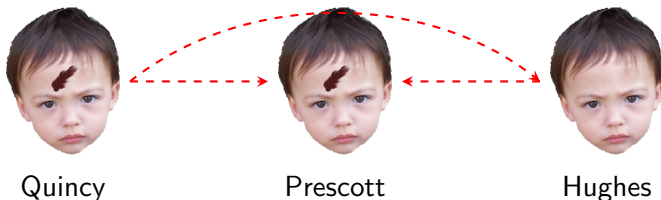
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For instance, Quincy knows that Hughes knows that Prescott is muddy.

More on K_α



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What about $K_\alpha K_\beta \varphi$? α knows that β knows that φ .

For instance, Quincy knows that Hughes knows that Prescott is muddy. **In other words, $K_Q K_H (P \text{ is muddy})$.**

Properties of K_α



Quincy



Prescott



Hughes

$$K_\alpha \varphi \rightarrow \varphi$$

knowledge is true

Properties of K_α



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Prescott



Hughes

$$K_\alpha \varphi \rightarrow \varphi$$
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knowledge is true
positive introspection

Properties of K_α



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$$\begin{aligned} K_\alpha \varphi &\rightarrow \varphi \\ K_\alpha \varphi &\rightarrow K_\alpha K_\alpha \varphi \\ \neg K_\alpha \varphi &\rightarrow K_\alpha \neg K_\alpha \varphi \end{aligned}$$

knowledge is true
positive introspection
negative introspection

Properties of K_α



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Hughes

$$K_\alpha \varphi \rightarrow \varphi$$

$$K_\alpha \varphi \rightarrow K_\alpha K_\alpha \varphi$$

$$\neg K_\alpha \varphi \rightarrow K_\alpha \neg K_\alpha \varphi$$

$$K_\alpha(\varphi \rightarrow \psi) \rightarrow (K_\alpha \varphi \rightarrow K_\alpha \psi)$$

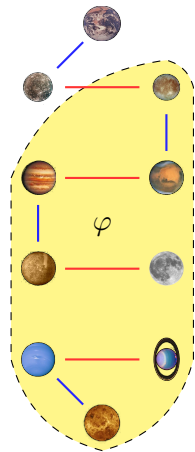
knowledge is true

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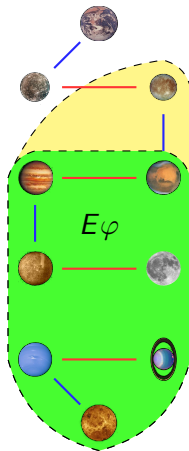
distributedity

Universal and common knowledge



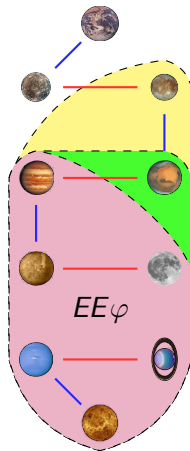
Universal and common knowledge

- Universal knowledge ($E\varphi$):
 - Everyone knows φ .
 - No one-step paths outside of φ .



Universal and common knowledge

- Universal knowledge ($E\varphi$):
 - Everyone knows φ .
 - No one-step paths outside of φ .
- Universal knowledge of universal knowledge ($EE\varphi$):
 - Everyone knows that everyone knows φ .
 - No two-step paths outside of φ .
 - No one-step paths outside of universal knowledge.



Back to the kids

Eight possible worlds.




Back to the kids

Eight possible worlds.

0 - clean

1 - muddy

Back to the kids

Q	P	H
0	0	0
		

Eight possible worlds.

0 - clean







1 - muddy

Back to the kids

Eight possible worlds.

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Q	P	H
0	0	0
		
1	1	1
		

Back to the kids

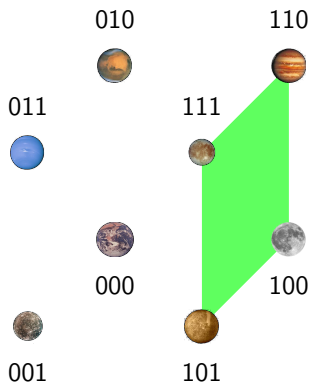
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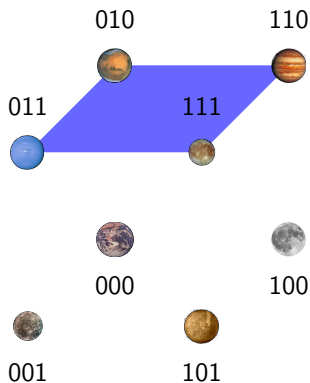
Q	P	H
0	0	0
		
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Back to the kids



Quincy is muddy in these four worlds.

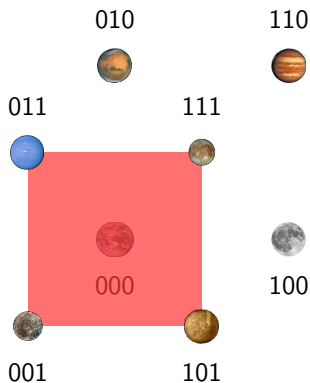
Back to the kids



Quincy is muddy in these four worlds.

Prescott is muddy in these four.

Back to the kids



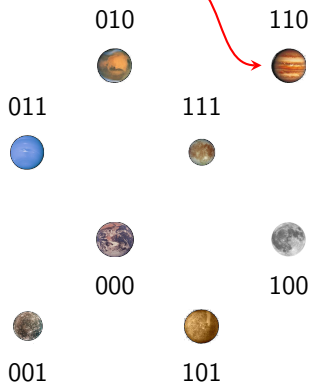
Quincy is muddy in these four worlds.

Prescott is muddy in these four.

And Hughes is muddy in these four.

Back to the kids

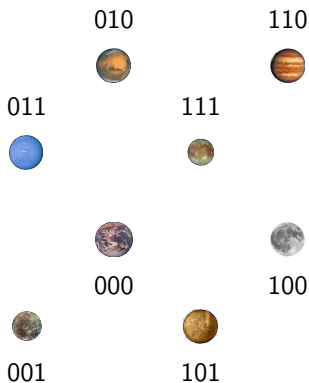
The real world



Quincy is muddy in these four worlds.

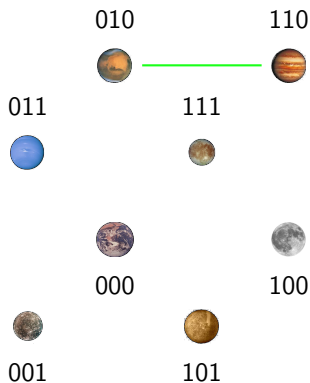
Prescott is muddy in these four.
And Hughes is muddy in these four.

Back to the kids



Quincy cannot distinguish a world where he is muddy from one where he isn't.

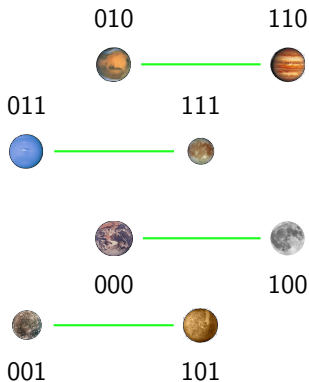
Back to the kids



Quincy cannot distinguish a world where he is muddy from one where he isn't.

World 110 is indistinguishable from 010.

Back to the kids

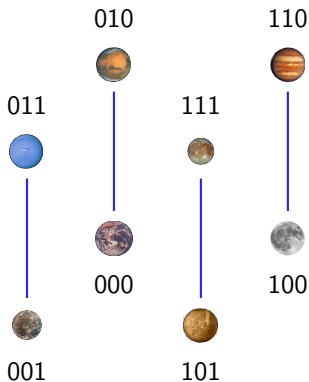


Quincy cannot distinguish a world where he is muddy from one where he isn't.

World 110 is indistinguishable from 010.

Quincy's epistemic relation.

Back to the kids



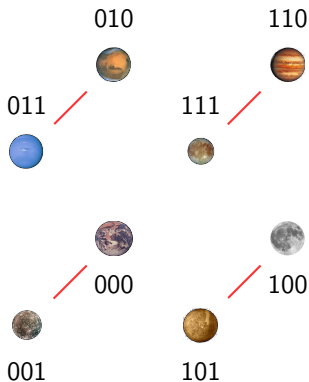
Quincy cannot distinguish a world where he is muddy from one where he isn't.

World 110 is indistinguishable from 010.

Quincy's epistemic relation.

Prescott's relation.

Back to the kids



Quincy cannot distinguish a world where he is muddy from one where he isn't.

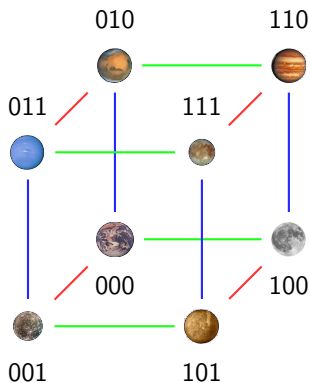
World 110 is indistinguishable from 010.

Quincy's epistemic relation.

Prescott's relation.

And Hughes's relation.

Back to the kids



Quincy cannot distinguish a world where he is muddy from one where he isn't.

World 110 is indistinguishable from 010.

Quincy's epistemic relation.

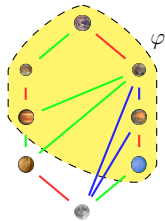
Prescott's relation.

And Hughes's relation.

Outline

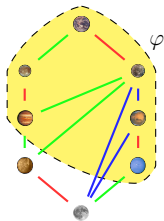
- 1 The muddy children
- 2 Modal logics
- 3 The epistemic operator
- 4 A logic for public announcement**

Dynamic features



What happens when someone announces φ ?

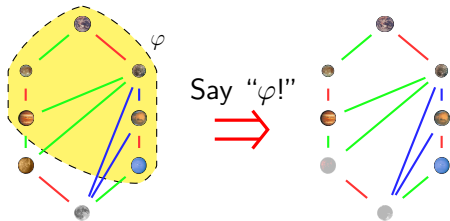
Dynamic features



What happens when someone announces φ ?

Everyone learns that φ was true when announced.

Dynamic features

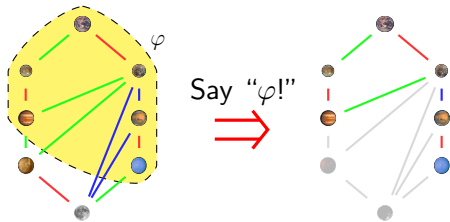


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Everyone learns that φ was true when announced.

So the $\neg\varphi$ worlds are unimportant. Take 'em out!

Dynamic features



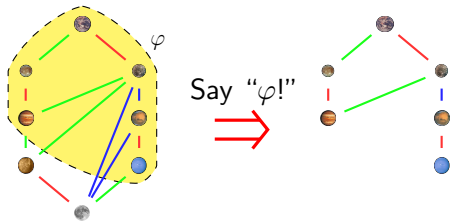
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Edges, too!

Dynamic features



What happens when someone announces φ ?

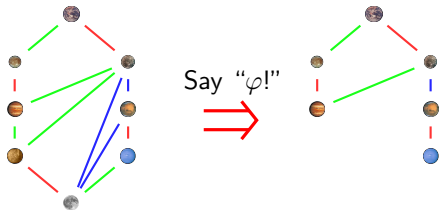
Everyone learns that φ was true when announced.

So the $\neg\varphi$ worlds are unimportant. Take 'em out!

Edges, too!

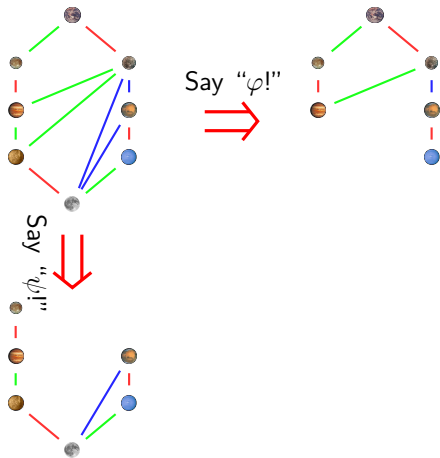
Information reduces uncertainty by eliminating possibilities.

A model of possible models!



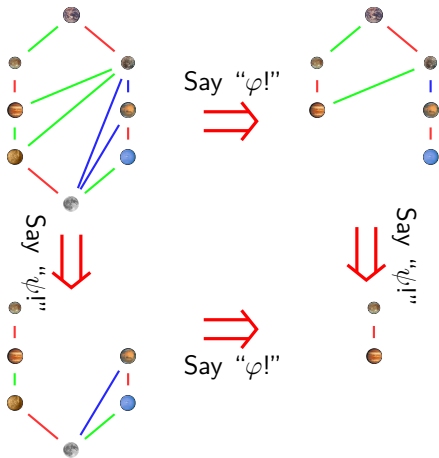
- Announcing φ changes the model.

A model of possible models!



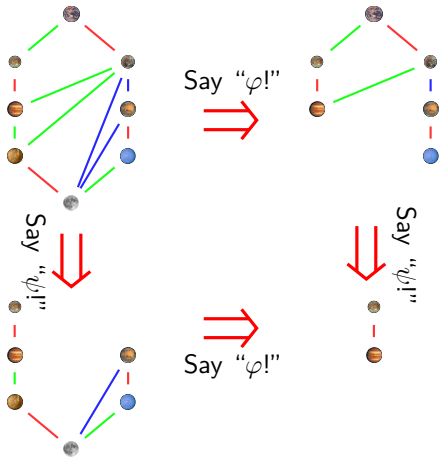
- Announcing φ changes the model.
- Announcing ψ changes it another way.

A model of possible models!



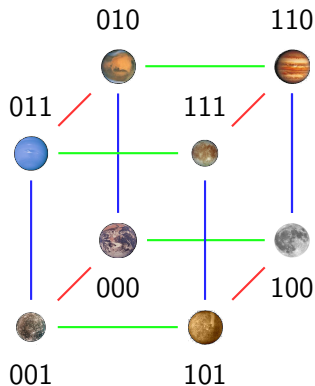
- Announcing φ changes the model.
- Announcing ψ changes it another way.
- Get a transition system on models.

A model of possible models!



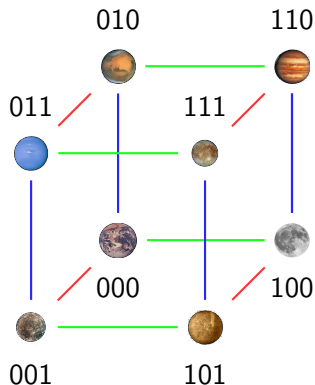
- Announcing φ changes the model.
- Announcing ψ changes it another way.
- Get a transition system on models.
- **Another Kripke frame!**

Resolving the muddy children



Baba: "At least one of you is muddy."

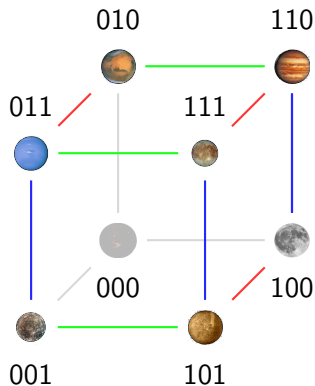
Resolving the muddy children



Baba: "At least one of you is muddy."

World 000 is inconsistent with this announcement.

Resolving the muddy children

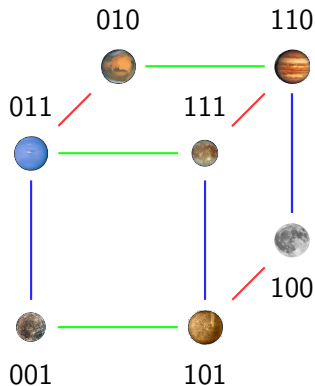


Baba: “At least one of you is muddy.”

World 000 is inconsistent with this announcement.

We remove it from the model.

Resolving the muddy children



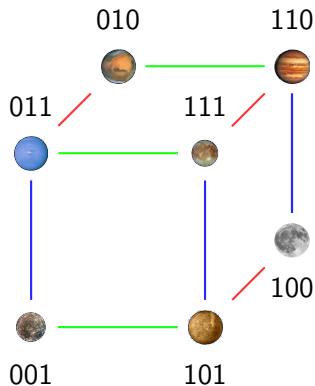
Baba: “At least one of you is muddy.”

World 000 is inconsistent with this announcement.

We remove it from the model.

Before $w_{110} \models E\varphi$.

Resolving the muddy children



Baba: “At least one of you is muddy.”

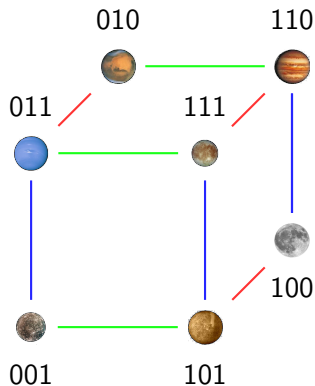
World 000 is inconsistent with this announcement.

We remove it from the model.

Before $w_{110} \models E\varphi$.

Now $w_{110} \models C\varphi$.

Resolving the muddy children



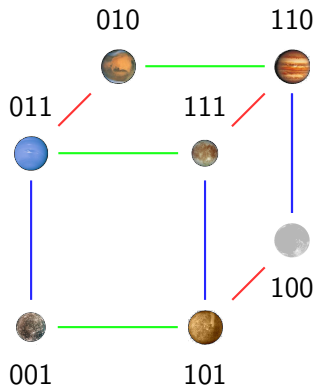
Baba: "Are you muddy?"

Quincy: "I don't know."

Prescott: "I don't know."

Hughes: "I don't know."

Resolving the muddy children



Baba: "Are you muddy?"

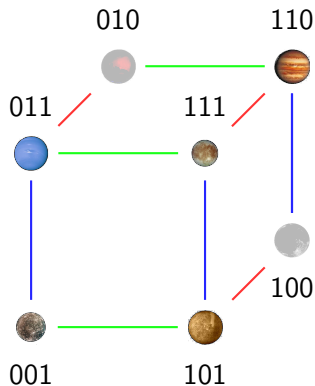
Quincy: "I don't know."

Prescott: "I don't know."

Hughes: "I don't know."

Remove world 100!

Resolving the muddy children



Baba: "Are you muddy?"

Quincy: "I don't know."

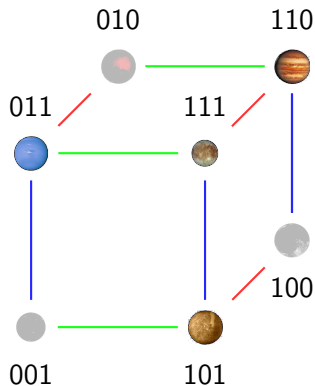
Prescott: "I don't know."

Hughes: "I don't know."

Remove world 100!

Remove world 010!

Resolving the muddy children



Baba: "Are you muddy?"

Quincy: "I don't know."

Prescott: "I don't know."

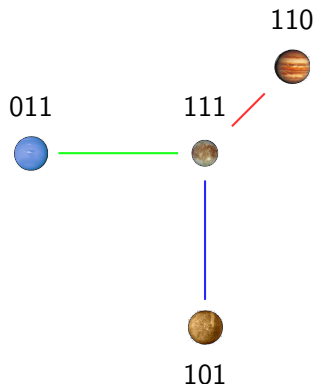
Hughes: "I don't know."

Remove world 100!

Remove world 010!

Remove world 001!

Resolving the muddy children



Baba: "Are you muddy?"

Quincy: "I don't know."

Prescott: "I don't know."

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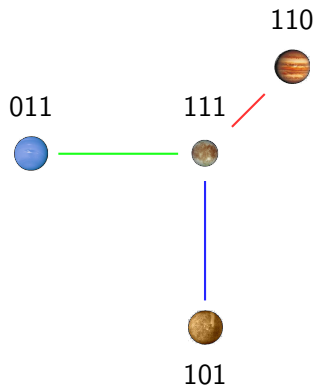
Remove world 100!

Remove world 010!

Remove world 001!

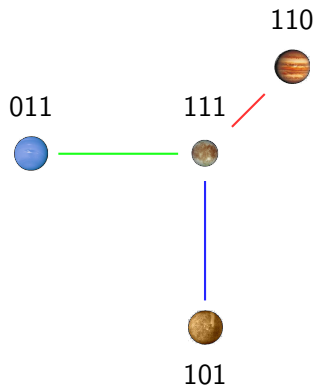
A much simpler model!

Resolving the muddy children



But now:
 $w_{110} \models K_Q(\text{"Q is muddy"})!$

Resolving the muddy children



But now:

$w_{110} \models K_Q(\text{"Q is muddy"})!$

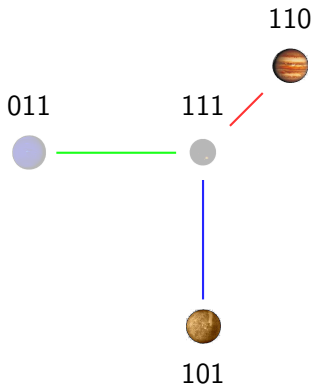
Baba: "Are you muddy?"

Quincy: "Yes!"

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Hughes: "I don't know."

Resolving the muddy children



But now:

$w_{110} \models K_Q(\text{"Q is muddy"})!$

Baba: "Are you muddy?"

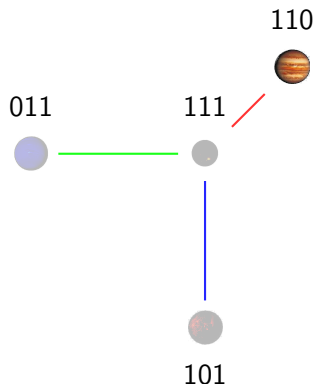
Quincy: "Yes!"

Prescott: "Yes!"

Hughes: "I don't know."

Quincy knows Quincy is muddy:
remove 011 and 111.

Resolving the muddy children



But now:

$w_{110} \models K_Q(\text{"Q is muddy"})!$

Baba: "Are you muddy?"

Quincy: "Yes!"

Prescott: "Yes!"

Hughes: "I don't know."

Quincy knows Quincy is muddy:
remove 011 and 111.

Prescott knows Prescott is
muddy: remove 111 and 101.

Resolving the muddy children

110



Baba: "Are you muddy?"

Quincy: "Yes!"

Prescott: "Yes!"

Hughes: "No!"

References

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Logic in Action, J. van Benthem, et al. ILLC, 2001.
- Benthem, J. v. “One is a Lonely Number”.
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